**MDB1031 ADVANCED ENGLISH I**

**COURSE INFORMATION FORM**

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| **FACULTY / GRADUATE SCHOOL** | | School of Foreign Languages | |
| **DEPARTMENT / PROGRAMME** | | Department of Modern Languages | |
| **TITLE OF COURSE** | | Advanced English 1 | |
| **CODE** | | MDB1031 | |
| **LOCAL CREDIT** | | 3 | |
| **ECTS** | | 3 | |
| **LECTURE HOUR / WEEK** | | 3 | |
| **PRACTICAL HOUR / WEEK** | | 0 | |
| **LABORATORY HOUR / WEEK** | | 0 | |
| **PREREQUISITE** | | - | |
| **SEMESTER** | | Fall | |
| **COURSE LANGUAGE** | | English | |
| **LEVEL OF COURSE** | | Undergraduate | |
| **COURSE TYPE** | | Compulsory | |
| **MODE OF DELIVERY** | | Face to face | |
| **OWNER ACADEMIC UNIT** | |  | |
| **INSTRUCTOR(S)** | | **Instructors of Modern Languages** | |
| **ASISTANT(S)** | | **-** | |
| **COURSE OBJECTIVES** | | * reinforcing students’ ability to read analytically * facilitating students’ ability to comprehend an appropriately chosen source text, to craft an effective analysis * supporting the students’ exposure to a specified range of text complexity across a wide range of disciplines aligned to college and career readiness * reinforcing an understanding of relevant words in context and how word choice helps shape meaning and tone * encouraging students to write a purposeful and organized response to the given written, oral or audio-visual materials in a way that fosters analytical thinking and creativity | |
| **COURSE CONTENT** | | * reading strategies * essay organization * vocabulary exercises | |
| **COURSEBOOK / MATERIAL / SUGGESTED SOURCES** | | Leap 3, Reading and Writing, *Julia Williams*, Pearson Publishing | |
| **Course Learning Outcomes** | | Students will be able to   * read a passage and identify the main points * construct a summary of the important points in the texts * comprehend factual information and distinguish between facts and ideas * infer information from the passage * understand vocabulary in context * respond to the important points presented via analysis and synthesis | |
| **EVALUATION SYSTEM**   |  |  |  | | --- | --- | --- | | **Activities** | **Number** | **Percentage of Grade** | | **Attendance/Participation** | **70%** |  | | **Laboratorys** | **-** |  | | **Application** | **-** |  | | **Field Work** | **-** |  | | **Special Course Internship (Work Placement)** | **-** |  | | **Quizzes** | **2** | **15 + 15** | | **Homework Assignments** | **-** | **--** | | **Presentations/Jury** | **-** |  | | **Project** | **-** |  | | **Seminar/Workshop** | **-** |  | | **Mid-Terms** | **1** | **30** | | **Final** | **1** | **40** | | **Percentage of In-Term Studies** | | **60** | | **Percentage of Final Examination** | | **40** | | **TOTAL** | | **100** | | | | |
| **WEEKLY SUBJECTS AND RELATED PREPARATION STUDIES** | | | |
| **WEEKS** | **COURSE OUTLINE** | | **Related Preparation** |
| 24-28 SEPT  **1** | **1st hour:** Introduction to the course  **2nd&3rd hours:** Chapter 1 Gearing up *pp. 2-3* + **Chapter 1 Reading 1** *Robot Futures* *pp. 4-9 (up to Focus on Reading)*  *(Please skip Question 10 p.9)* | | *Extra material for p.4: giving definitions for matching* |
| 1-5 OCT  **2** | **1st hour:** Focus on Reading: Strategies for Understanding Words in Context *p.9*  **2nd&3rd hours:** **Chapter 1 Reading 2** *Press Release from Aeryon Labs* *pp. 11-15* | | *Extra exercises for p.16*  *Extra exercises for p.11 table B* |
| 8-12 OCT  **3** | **1st hour:** Focus on Writing: Improving Your Writing with Specific Vocab. *p.16* + Write Short Answers *p.17*  **2nd hour:** Focus on Critical Thinking: Identifying Key Words in Questions *pp. 17-18* + Vocabulary Build +  Before You Read *pp.18-19*  **3rd hour:** **Chapter 1 Reading 3** *Here Come the Robots* *pp.19-23*  *(Please skip After You Read p.23)* | |  |
| 15-19 OCT  **4** | **1st hour**: Focus on Accuracy *p.24* + Academic Survival Skills *pp.25-26*  **2nd hour:** Final Assignment: Write a Short Answer *p.27* + *pp.238-239* (MODEL 1)  **3rd hour:** In-class feedback | |  |
| 22-26 OCT  **5** | **1st hour:** Chapter 2, Gearing up *pp. 28-29* + Vocabulary Build *pp.30-31+* Before You Read *p.31*  **2nd hour:** **Chapter 2 Reading 1** *Profile of an International Student* *pp.31-33*  **3rd hour:** ***Quiz 1*** | |  |
| 29 Ekim-2 NOV  **6** | **1st & 2nd hours:** Focus on Writing: Using Varied Sentence Structure *pp.34-37*  **3rd hour:**Focus on Critical Thinking: Considering the Characteristics of a Text *pp.38-40*  *(Please skip Asking Questions pp.40-43 up to Focus on Reading)* | | *Monday classes: pp.34-40 to be covered on week 8* |
| 5-9 NOV  **7** | **1st hour:** Focus on Reading: Skimming a Text to Gather Information *p.43* + Vocabulary Build + Before You  Read *pp.44-45*  **2nd & 3rd hours:** **Chapter 2 Reading 2** *The Contemporary Landscape of University Internationalization*  *pp.45-50* *(up to Reading 3)* | |  |
| 12-16 NOV  **8** | **1st hour:** Vocabulary Build + Before You Read p. *50-51*  **2nd hour:** **Chapter 2 Reading 3** *The Internationalization of Higher Education* *pp. 51-56* *(up to Focus on*  *Accuracy)*  **3rd hour:** Preparation for the midterm (*Monday classes can use this hour as a catch-up for week 6*)  *(Please skip Focus on Accuracy + Final Assignment on pp.56-59)* | |  |
| 19-23 NOV  **9** | **MIDTERM WEEK** | |  |
| 26-30 NOV  **10** | **1st hour:** Chapter 4, Gearing up *pp.88-89* + Vocabulary Build *pp.90-91*  **2nd hour:** **Chapter 4 Reading 1** *What Is Marketing?* *pp.91-94* *(up to Focus on Accuracy)*  *(Please skip pp. 94-95 Focus on Accuracy and Cause and Effect Essay p.96)*  **3rd hour:** Focus on Critical Thinking: Predicting an Author’s Opinion *pp.96-97* *(can be covered the*  *following week if short of time)* | |  |
| 3-7 DEC  **11** | **1st hour & 2nd hours:** **Skills for effective writing**   * **Chapter 3** Focus on Accuracy: Using Parallelism in Writing *pp. 75-77* * **Chapter 6** Academic Survival Skill: Avoiding Plagiarism by Paraphrasing *pp. 165-167* *(up to Warm-Up Assignment)* * **MODEL 8** How to Write a Paraphrase *p. 252* * Extra Material on Parallelism and Paraphrasing   **3rd hour:** ***Quiz 2*** | | *Extra Material on Parallelism and Paraphrasing* |
| 10-14 DEC  **12** | **1st hour:** Vocabulary Build *pp. 98-99* (extra material for definitions)  *(Please skip Before You Read + While You Read p. 100)*  **2nd hour:** Input on the writing task using **Chapter 4 Reading 2** *Social Criticisms of Marketing* as a sample  *(Please skip Reading 3 and Final Assignment)*  **3rd hour:** After You Read + Focus on Writing: Conceding and Refuting *pp.106-108 (up to Focus on Read.)* | | *Vocabulary Build on pp. 98-99 (extra material for definitions)*  *Input on final writing task using Reading 2 as an example & pp.106-108* |
| 17-21 DEC  **13** | **1st hour:** Focus on Reading: Introducing Examples into a Text *pp.108-110* *(up to Reading 3)*  **2nd hour:** In-class writing (pair work)  **3rd hour:** In-class feedback | | *Writing Assignment* |
| 24-28 DEC  **14** | Feedback on writing + Final Revision | |  |
|  | **FINAL EXAM** | |  |

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| **ECTS WORKLOAD TABLE** | | | |
| **Activities** | **Number** | **Duration (Hour)** | **Total Workload** |
| **Course Hours** | **16** | **3** | **48** |
| **Laboratory** |  |  |  |
| **Application** |  |  |  |
| **Field Work** |  |  |  |
| **Study Hours Out of Class** | **14** | **1** | **14** |
| **Special Course Internship (Work Placement)** |  |  |  |
| **Homework Assignments** |  |  |  |
| **Quizzes/Studio Critics** |  |  |  |
| **Project** |  |  |  |
| **Presentations / Seminar** |  |  |  |
| **Mid-Terms (Examination Duration + Examination Prep. Duration)** | **2** | **4** | **8** |
| **Final (Examination Duration + Examination Prep. Duration)** | **1** | **6** | **6** |
| **Total Workload :** | | | **76** |
| **Total Workload / 30(h) :** | | | **2,53** |
| **ECTS Credit :** | | | **3** |